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1886-87

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

CATALOGUE
OF THE
OHIO UNIVERSITY
FOR 1887,
AND
CIRCULAR OF INFORMATION
FOR
1887-8.

CATALOGUE

OF THE

OHIO UNIVERSITY

FOR 1887 .

AND

CIRCULAR OF INFORMATION

FOR

1887-8.

COLUMBUS, O.:
GAZETTE PRINTING HOUSE,
1887.

Calendar for 1887-8.

FALL TERM begins the first Tuesday in September at 9 o'clock A. M., and closes Friday, December 2, 1887.

WINTER TERM begins December 5, 1887.

HOLIDAY VACATION, one week.

SPRING TERM begins March 26, 1888.

SENIOR EXAMINATIONS begin last Thursday in May.

SUNDAY, JUNE 17, Baccalaureate Address and Annual Sermon.

MONDAY, JUNE 18,¹ Annual Meeting of Board of Trustees and Anniversary of the Literary Societies.

TUESDAY, JUNE 19, Alumni Anniversary and Address.

WEDNESDAY, JUNE 20, Commencement of the Pedagogical Department.

THURSDAY, JUNE 21, Commencement of the Collegiate Department.

FALL TERM begins first Tuesday in September, 1888.

Corporation.

BOARD OF TRUSTEES.

	APPOINTED.
CHARLES W. SUPER, (<i>ex-officio</i>), Athens,	—
GOV. J. B. FORAKER, (<i>ex-officio</i>), Columbus,	—
HON. A. G. BROWN, Athens,	1814
HON. V. B. HORTON, Pomeroy,	1844
HON. JOHN WELCH, Athens,	1848
HON. ROBERT WRIGHT, Logan,	1852
HON. HORACE WILSON, Columbus,	1853
HON. J. E. HANNA, McConnelsville,	1854
HON. GEORGE M. WOODBRIDGE, Marietta,	1857
HON. E. H. MOORE, Athens,	1861
WILLIAM WADDLE, M. D., Chillicothe,	1864
HON. H. S. BUNDY, Wellston,	1864
WILLIAM P. JOHNSON, M. D., Indianapolis,	1866
HON. GEORGE W. BOYCE, Cincinnati,	1875
SUPT. JOHN HANCOCK, LL. D., Chillicothe,	1877
PERRY WILES, ESQ., Zanesville,	1882
HON. C. S. WELCH, Athens,	1884
V. C. LOWRY, ESQ., Logan,	1885
J. R. BLACKBURN, A. M., Xenia,	1885
L. M. JEWETT, ESQ., Athens,	1887
HON. CHARLES TOWNSEND, Athens,	1887

Officers of the Board.

CHARLES W. SUPER,

President.

LEONIDAS M. JEWETT, Esq.,

Secretary and Auditor.

HON. E. H. MOORE,

Treasurer.

Executive Committee.

HON. JOHN WELCH, LL. D

VIRGIL C. LOWRY, Esq.

HON. E. H. MOORE.

HON. C. S. WELCH.

L. M. JEWETT, Esq.

CHARLES W. SUPER.

Faculty.

CHARLES W. SUPER,
President and Professor of Greek.

CARL LEO MEES, M. D.,
Professor of Physical Science.

DAVID J. EVANS, A. M.,
Professor of Latin.

WILLIAM HOOVER, A. M., PH. D.,
Professor of Mathematics.

H. T. SUDDUTH, A. M.,
Professor of Rhetoric and English Literature.

JOHN P. GORDY, A. M., PH. D.,
Professor of Psychology and Pedagogics.

MAGDALENA A. EBERT,
Instructor in Modern Languages.

W. M. STINE, B. PH.,
Instructor in Physical Science.

E. I. DUNKLE, A. M.,
Principal of the Preparatory Department.

CLARA WIEHR,
Instructor in Penmanship.

LILIAN E. MICHAEL, B. PH.,
Instructor in Methods.

MAY DONNALLY,
Instructor in Elocution and Reading.

Instructor in Vocal Music.

HARRISON C. BICKEL,
Tutor in Mathematics.

ALBERT LEONARD,
Tutor in Latin and English.

PROFESSOR EVANS, *Secretary.*

PROFESSOR DUNKLE, *Librarian.*

Academic Honors

CONFERRED AT COMMENCEMENT IN JUNE, 1887.

Bachelors of Arts.

THOMAS W. DICK, *Somerset.*

CHARLES H. HIGGINS, *Athens.*

Masters of Arts.

In cursu.

HENRY HUMPHREY, Class of '84, *Coolville.*

GEO. E. DE STEIGUER, Class of '84, *Athens.*

Master of Arts.

Pro honore.

FRANKLIN R. CARPENTER, *Rapid City, Dak.*

Doctor of Divinity.

THOMAS C. ILIFF, *Salt Lake City, Utah.*

JAMES H. WHITE, *San Buenaventura, Cal.*

Students.

Seniors.

NAMES.	RESIDENCE.	ROOM.
BARTON, ANNA R.,	<i>Ilesboro,</i>	Mr. W. S. Barton's.
CARLETON, JOHN S.,	<i>Coolville,</i>	Brown House.
DENT, ELMER A.,	<i>Athens,</i>	43 E. C.
HUMPHREY, CALVIN,	<i>Coolville,</i>	66 W. C.
LEONARD, ALBERT,	<i>Logan,</i>	MR. Yontz's.
PRICE, A. ELLSWORTH,	<i>Ilesboro,</i>	43 E. C.
REED, GEORGE W.,	<i>Uricksville,</i>	68 W. C.
SKINNER, ERNEST B.,	<i>Redfield,</i>	Prof. Dunkle's.
WOODRUFF, EDITH,	<i>Marietta,</i>	Mr. W.W. McVay's
WORSTELL, LAWRENCE G.,	<i>Tappan,</i>	68 W. C.

Juniors.

NAMES.	RESIDENCE.	ROOM.
DOUGLAS, STEPHEN A.,	<i>Downington,</i>	35 E. C.
HOFFMAN, WALLACE,	<i>Amesville,</i>	48 E. C.
JOHNSON, SIDNEY H.,	<i>Trimble,</i>	41 E. C.
MCVAY, GLADYS H.,	<i>Athens,</i>	Mr. W. W. McVay's.
MICHAEL, LENORE,	<i>Athens,</i>	Mr. ED. Michael's.
PICKERING, KITTY,	<i>Carthage, Tenn.,</i>	Mr. Sam'l Pickering's.
SAYRE, EDWIN D.,	<i>Deavertown,</i>	33 E. C.
THOMAS, J. CROSS,	<i>Black Creek,</i>	41 E. C.
WILLIAMS, DANIEL W.,	<i>Oak Hill,</i>	Prof. Evans'.

Sophomores.

NAMES.	RESIDENCE.	ROOM.
GILLILAN, LEWIS M.,	<i>Jackson C. H.,</i>	Mr. Hobson's.
JENKINS, THOS.,	<i>Youngstown,</i>	73 W. C./
MCGLENEN, DANIEL W.,	<i>Creston,</i>	38 E. C.
MCVAY, HERBERT G.,	<i>Athens,</i>	Mr. W. W. McVay's.
PRICE, SAMUEL C.,	<i>Mutual,</i>	52 E. C.
ROBERTS, FRANK H.,	<i>Danville,</i>	42 E. C.
SCOTT, WILLIAM C.,	<i>Starr,</i>	37 E. C.
VARLEY, WM. A.,	<i>Athens,</i>	Mr. J. Varley's.

Freshmen.

NAMES.	RESIDENCE.	ROOM.
BIDDLE, DAVID,	<i>Athens,</i>	76 W. C.
BIDDLE, T. ROLLEN,	<i>Athens,</i>	76 W. C.
CARRICK, CHAS. M.,	<i>Berlin Cross Roads,</i>	52 E. C.
DOWD, RALPH P.,	<i>Vinton Station,</i>	49 E. C.
DYSON, GEORGE,	<i>Athens,</i>	Mr. David Dyson's.
FOUTZ, CHARLES H.,	<i>Meigs Creek,</i>	Mr. Hedges'
HALL, JAMES M.,	<i>Athens,</i>	West College.
HAMILTON, WILLIAM E.,	<i>Athens,</i>	Gen. Hamilton's.
HENRY, JOHN L.,	<i>Athens,</i>	Mr. Chas. Henry's.
HENRY, LUCIUS N.,	<i>Berlin Cross Roads,</i>	50 E. C.
MCVAY, BERTHA,	<i>Athens,</i>	Mr. W. W. McVay's.
MCVAY, ANNA PEARL,	<i>Athens,</i>	Mr. W. W. McVay's.
NORTON, FRANCES,	<i>Athens,</i>	Maj. Norton's.
RUSSELL, A. PRICE,	<i>Chippewa Lake,</i>	38 E. C.
SUPER, CORINNE E.,	<i>Athens,</i>	Pres. Super's.
WELCH, DUDLEY W.,	<i>Athens,</i>	Maj. Welch's.
WELCH, EDWARD G.,	<i>Athens,</i>	Maj. Welch's.
WILSON, THOMAS C.,	<i>Somerset,</i>	Prof. Dunkle's.

Preparatory Department.

Third Year.

NAMES.	RESIDENCE.	ROOM.
BINGHAM, EALFRID ALBERTUS,	<i>Wellston,</i>	Mr. Hobson's.
BLAKE, CHAS. F.,	<i>Lee,</i>	40 E. C.
CLOW, JOSEPH C.,	<i>North Liberty,</i>	42 E. C.
DWYER, ORVILLE F.,	<i>New Petersburg,</i>	36 E. C.
EAVES, E. H.,	<i>Louisa, Ky.,</i>	Mr. T. H. Craig's.
HANBEY, ABRAM L.,	<i>Dumontville,</i>	Mr. W. W. McVay's.
HUMPHREY, SHEPHERD S.,	<i>Coolville,</i>	66 W. C.
JENNINGS, RALPH P.,	<i>Athens,</i>	Mr. C. E. M. Jennings's.
KIRKENDALL, FRANCES,	<i>Darwin's Mills,</i>	Mr. W. W. McVay's.
LOGAN, ELLA F.,	<i>Athens,</i>	Mr. H. Logan's.
MCADAMS, FRANK M.,	<i>Athens,</i>	77 W. C.
PENROSE, EDITH,	<i>Pennsville,</i>	Mr. T. H. Craig's.
ROBBINS, AUTA M.,	<i>Hamden Junction,</i>	Mr. T. H. Craig's.
RUTHERFORD, MINNIE E.,	<i>Mont Blanco,</i>	Mr. W. W. McVay's.
SCHWEFEL, CARRIE,	<i>Athens,</i>	Mrs. Schwefel's.
TINKER, ELISHA A.,	<i>Jacksonville,</i>	44 E. C.
TINKER, LEWIS M.,	<i>Jacksonville,</i>	44 E. C.
WELLS, KATE,	<i>Middleport,</i>	Mr. J. Woodyard's.
WOOD, DANIEL A.,	<i>West Cairo,</i>	34 E. C.
WOODWORTH, CARLOS A.,	<i>Millfield,</i>	79 W. C.

Second Year.

NAMES.	RESIDENCE.	ROOM.
AIKIN, MINNIE E.,	<i>McArthur,</i>	Mr. Geo. Kaler's.
ALEXANDER, JENNIE,	<i>Thurston,</i>	Mr. W. A. Thomas.
BAKER, RAWLINS M.,	<i>Athens,</i>	Col. Baker's.
BROWN, FANNIE B.,	<i>Athens,</i>	Mrs. L. Brown's.
BUSH, FRED W.,	<i>Marshfield,</i>	36 E. C.
BEERY, CLYDE F.,	<i>North Berne,</i>	Mr. Yontz's.
CLUTTER, WILLIAM J.	<i>Marshfield,</i>	77 W. C.
EMBREE, NATHAN N.,	<i>Plantsville,</i>	52 E. C.
GINN, JOHN W.,	<i>Stewart,</i>	At home.
GROSVENOR, GRACE,	<i>Athens,</i>	General Grosvenor's.
HASTINGS, R. C. M.,	<i>Athens,</i>	Mr. Wm. Hastings.
HOLCOMB, HOWARD K.,	<i>Deavertown,</i>	Mr. H. Crippen's.
HAZEN, IDA B.,	<i>Whipple,</i>	Mr. J. H. Guittean's.
HOFFMAN, DORA,	<i>Amesville,</i>	Mr. W. McVay's.
JUNOD, ELTON,	<i>Athens,</i>	Mr. M. Patrick's.
KATZENBACH, WILLIAM,	<i>Nelsonville,</i>	Mr. Burchfield's.
LEFEVER, W. F. ERRET,	<i>Bishopville,</i>	49 E. C.
LIVELY, ALONZO G.,	<i>Jackson C. H.,</i>	33 E. C.
MAIN, HENRY T.,	<i>Ashley,</i>	Mr. H. Crippen's.
MATHEWS, CARRIE A.,	<i>Pleasanton,</i>	Mr. A. Bratton's.
MAUCK, ROSCOE J.,	<i>Cheshire,</i>	35 E. C.
MCPHERSON, WILLIAM B.,	<i>Jasper,</i>	Brown House.
MOORE, MARY A.,	<i>Hebbardsville,</i>	Mr. A. Bratton's.
PATTERSON, LEWIS A.,	<i>Athens,</i>	At home.
PENROSE, MAHLON,	<i>Pennsville,</i>	Mr. T. H. Craig's.
SCHOLL, ALFRED N.,	<i>Joe,</i>	Mr. Yontz's.
ROWLAND, GEORGE H.,	<i>Hamden Junction,</i>	Mr. H. Wright's.
SIMMS, CHARLES M.,	<i>Carbondale,</i>	47 E. C.
SCOTT, GUY,	<i>Athens,</i>	Mr. W. Scott's.
SEEDS, JESSE E.,	<i>Commercial Point,</i>	Mr. McVay's.
SNOW, JOHN E.,	<i>Athens,</i>	Mrs. Elizabeth Snow's.
WALTER, WILLIAM M.,	<i>Enterprise,</i>	73 W. C.
WILSON, ELMUS L.,	<i>Lec,</i>	Mrs. Cochran's.

First Year.

NAMES.	RESIDENCE.	ROOM.
BAKER, BLANCHE E.,	<i>Athens,</i>	Mr. Yontz's.
BARTON, HOWARD G.,	<i>Ilesboro,</i>	Mr. W. S. Barton's.
BETHEL, HENRY W.,	<i>Nelsonville,</i>	Brown House.
BIDDLE, JOHN S.,	<i>Athens,</i>	76 W. C.
BLACKSTONE, FRANK H.,	<i>Athens,</i>	Mrs. Blackstone's.
BOYD, EVERETT,	<i>Lewisville,</i>	Miss Boyd's.
BROWN, WILL G.,	<i>Athens,</i>	Mrs. Lucy Brown's.
CARLTON, EMMA R.,	<i>Coolville,</i>	Brown House.
DAVIS, WILMER E.,	<i>Hamden Junction,</i>	Mr. Wright's.
DUNLAP, DELLA,	<i>Athens,</i>	Mr. N. Calvert's.
EVANS, WILLIAM M.,	<i>Athens,</i>	Professor Evans'.
GREEN, ZOURIA W.,	<i>Ashley,</i>	Mr. H. Crippen.
GIFT, JULIAN,	<i>Hebbardsville,</i>	71 W. C.
GROWDON, JAMES T.,	<i>Waller,</i>	40 E. C.
HANDERHAN, JOHN A.,	<i>Marietta,</i>	72 W. C.
HAWK, BENJAMIN F.,	<i>Athens,</i>	74 W. C.
HOSKINSON, LILLIE,	<i>Canaanville,</i>	Mrs. H. Howe's.
KING, CURTIS WALDEN,	<i>Cheshire,</i>	Mr. Hobson's.
KINNISON, ULYSSES S.,	<i>Jackson C. H.,</i>	Mr. Hobson's.
KIRKENDALL, FREDERICK E. C.,	<i>Darwin's Mills,</i>	Mrs. Cochran's.
KLINE, HARVEY J.,	<i>Athens,</i>	Mr. Kline's.
LEWIS, IDA MAY,	<i>Bishopville,</i>	Mr. L. A. Koons,
LIVELY, LORENZO D.,	<i>Jackson C. H.,</i>	33 E. C.
LOVE, JESSIE,	<i>Canaanville,</i>	Mrs. H. Howe's.
MCLEAN, CHARLES R.,	<i>Washington C. H.,</i>	Mr. C. McLean's.
MORRISON, WILLIAM B.,	<i>Athens,</i>	Mr. E. Morrison's.
NORRIS, EDWARD G.,	<i>Athens,</i>	Mr. C. D. Norris's.
PERRY, ISAAC C.,	<i>Glen Ebon,</i>	49 E. C.
PILCHER, HASTINGS, M.,	<i>Athens,</i>	Mrs. Pilcher's.
SANNER, IDA,	<i>Union Furnace,</i>	Mr. Swett's.
SMITH, SAMUEL B.,	<i>Ringgold,</i>	40 E. C.
SUPER, FRANK H.,	<i>Athens,</i>	President Super's.
STEWART, LIZZIE J.,	<i>Nelsonville,</i>	Mrs. S. Young's.
WALLACE, DORA B.,	<i>Athens,</i>	At home.
WIEHR, AMY,	<i>Athens,</i>	Mr. J. Wiehr's.

Unclassified.

NAMES.	RESIDENCE.	ROOM.
BICKEL, HARRISON C.,	<i>Hill Grove,</i>	Brown House.
BRASHEARS, LULU,	<i>Athens,</i>	Mr. J. Graham's.
CULLUMS, JESSIE F.,	<i>Athens,</i>	At home.
GROSVENOR, CONSTANCE S.,	<i>Athens,</i>	General Grosvenor's.
GROSVENOR, EMMA,	<i>Athens,</i>	General Grosvenor's.
HAMILTON, ANNA,	<i>Athens,</i>	General Hamilton's.
LEE, H. EVA,	<i>Stella,</i>	Mr. Bayard's.
TOWNSEND, HELEN,	<i>Athens,</i>	Major Townsend's.
WRIGHT, NOAH J.,	<i>Trimble,</i>	Brown House.

Post-Graduate Students.

MICHAEL, L. E.

STINE, W. M.

Pedagogical Students.

Most of these names are also given elsewhere in the catalogue.

ALEXANDER, JENNIE	PENROSE, MAHLON
CARLTON, EMMA R.	PERRY, ISAAC C.
BEERY, CLYDE F.	ROWLAND, GEO. H.
BRASHEARS, LULU	RUTHERFORD, MINNIE S.
BUSH, FRED. W.	RUSSELL, A. PRICE
CLOW, JOSEPH C.	SANNER, IDA
EAVES, E. H.	SCHOLL, ALFRED N.
GREEN, ZOURIA W.	SEEDS, JESSIE E.
HALL, JAMES M.	SIMMS, CHARLES M.
HANBEY, ABRAM L.	STEWART, LIZZIE J.
KATZENBACH, WILLIAM	TINKER, LEWIS M.
KIRKENDALL, FRANCES	TOWNSEND, HELEN
LOGAN, ELLA F.	WALTER, WILLIAM W.
MAIN, HENRY T.	WIEHR, AMY
MICHAEL, LILIAN E.	WELLS, KATE R.
MOORE, MARY A.	WOODWORTH, CARLOS A.

Preparatory Department.

FIRST YEAR—FIRST TERM.

Classical Course.

Latin, Grammar and Reader.
English, Grammar and Com-
position.
Arithmetic.

Philosophical Course.

Same as Classical Course.

Pedagogical Course.

Same as Classical Course.

SECOND TERM.

Latin, Grammar and Reader.
English, Grammar and Com-
position.
Geography, Political and De-
scriptive.

Same as Classical Course.

Same as Classical Course.

THIRD TERM.

Viri Romæ.
English, Analysis and Com-
position.
Geography, Physical.

Same as Classical Course.

Viri Romæ.
English, Analysis and Com-
position.
Geography, Physical and As-
tronomical.

SECOND YEAR—FIRST TERM.

Viri Romæ.
Greek, Grammar and Reader.
History of the United States.

Viri Romæ.
Elementary Physics.
History of the United States.

Same as Philosophical Course.

SECOND TERM.

Viri Romæ and Cicero's 1st
oration against Catiline.
Greek, Grammar and Anaba-
sis begun.
History of England.

Viri Romæ and Cicero's 1st
oration against Catiline.
Elementary Physics.
History of England.

Viri Romæ and Cicero's 1st
oration against Catiline.
Elementary Physics.
History of England.

THIRD TERM.

Catilinarian Orations, II, III,
IV.
Greek, Grammar and Ana-
basis.
Algebra, begun.

Catilinarian Orations, II,
III, IV.
German, Grammar and
Reader.
Algebra, begun.

Catilinarian Orations, II, III,
IV.
Civil Government.
Algebra, begun.
Elementary Chemistry.

THIRD YEAR—FIRST TERM.

Cicero's Oration, Pro Archia, Marcello and 1st Philippic.	Cicero's Oration, Pro Archia, Marcello and 1st Philippic.	Psychology, History of Education, Methods, etc.
Anabasis, three books.	German, Reading and Conversation.	Physiology.
Algebra.	Algebra.	Algebra.

SECOND TERM.

The Æneid, books I, II, III.	The Æneid, books I, II, III.	Psychology, History of Education, Methods, etc.
Homer's Iliad.	German, Continued.	Political Economy.
Algebra.	Algebra.	Algebra.

THIRD TERM.

The Æneid, books IV, V, VI.	The Æneid, books IV, V, VI.	Psychology, History of Education, Methods, etc.
Homer's Iliad, three books.	German, Continued.	Botany.
Plane Geometry.	Plane Geometry.	Plane Geometry,
English, Rhetoric.	English, Rhetoric.	English, Rhetoric.

Reading in connection with the study of English Literature and Elocution, and the making of abstracts with special reference to English composition will be required to a greater or less extent throughout the entire course. We expect our graduates to read well and understandingly, to write English correctly, and to have a fair elementary knowledge of English Literature. Students in the pedagogical courses will also be required to teach under competent supervision during their connection with the institution. The study of the natural sciences will be made practical as far as possible. The construction of simple apparatus will be so taught that even the teachers in the country schools who have had the benefit of this instruction can illustrate the most important laws of physics and chemistry.

It is claimed that the pedagogical course above laid down embodies the smallest amount of knowledge and practical experience that the teacher ought to possess before he or she is competent to take charge of any school-room.

Collegiate Department.

First, or Freshman Year.

FALL TERM.

Classical.

Cicero de Senec. et de Am.
Herodotus.
Solid Geometry.

Philosophical.

Cicero de Senec. et de Am.
French—The Grammar.
Solid Geometry.

Pedagogical.

U. S. History.
A Foreign Language.
Solid Geometry.
Vocal Music.

WINTER TERM.

Livy.
Xenophon's Memorabilia.
Algebra completed.

Livy.
French—Reading and Conversation.
Algebra completed.

A Foreign Language.
U. S. History.
Algebra completed.
Vocal Music.

SPRING TERM.

Odes of Horace.
Plato's Apology and Crito.
Plane Trigonometry and Surveying.

Odes of Horace.
French — History or an equivalent.
Plane Trigonometry and Surveying.

A Foreign Language.
U. S. History.
Plane Trigonometry and Surveying.
Vocal Music.

Second, or Sophomore Year.

FALL TERM.

Epistles of Horace.
The Birds or Clouds of Aristophanes.
Spherical Trigonometry.
Physiology.

Epistles of Horace.
German—Reading, Etymology and Synonyms.
Spherical Trigonometry.
Physiology.

A Foreign Language.
History of England.
Spherical Trigonometry.
Physiology.

WINTER TERM.

Germania and Agricola.
Greek Tragedy.
Analytical Geometry.
Rhetoric.

Germania and Agricola.
German, same as Fall term.
Analytical Geometry.
Rhetoric.

A Foreign Language.
History of England.
Analytical Geometry.
Rhetoric.

SPRING TERM.

Juvenal.
Demosthenes.
Calculus.
Botany.

Juvenal.
French—Reading, Etymology and Synonyms.
Calculus.
Botany.

A Foreign Language.
English Literature.
Botany.
Logic.

Third, or Junior Year.

FALL TERM.

Mechanics.
Physics.
English Literature.
German — Grammar and
Reader.

Mechanics.
Physics.
English Literature and Phi-
lology.

A Foreign Language.
Physics.
English Literature.
Psychology and History of
Philosophy.
History of Education.

WINTER TERM.

Chemistry begun.
Physics, continued.
Political Economy.
German—Reading and Com-
position.

Chemistry begun.
Physics, continued.
Political Economy.
English Literature and
Philology.

Chemistry.
Physics.
A Foreign Language.
English Literature.
Psychology and History of
Education.

SPRING TERM.

Chemistry, continued.
Physics, continued.
Political Economy.
German—Reading and Con-
versation.
English Literature.

Chemistry, continued.
Physics, continued.
Political Economy.
German—Reading and Con-
versation.
English Literature and Phi-
lology.

Chemistry.
Physics.
A Foreign Language.
English Literature.
Psychology and History of
Education.

Fourth, or Senior Year.

FALL TERM.

Classical.

Logic. Psychology.
Chemistry, continued.
English Literature.

Philosophical.

Logic. Psychology.
Chemistry, continued.
English Literature.

Pedagogical.

A Foreign Language.
Chemistry.
Political Economy.
English Literature.
History of Philosophy.
History of Education.

WINTER TERM.

Ethics. Psychology.
Laboratory Practice.
Astronomy.

Ethics. Psychology.
Laboratory Practice.
Astronomy.

A Foreign Language.
Ethics.
English Literature.
Laboratory Practice.
History of Philosophy.
History of Education.

[SPRING TERM.]

History of Philosophy.	History of Philosophy.	A Foreign Language.
Constitution of the United States.	Constitution of the United States.	English Literature.
History of Civilization.	History of Civilization.	Constitution of the United States.
Geology.	Geology.	Geology.
		History of Philosophy.
		History of Education.

The pedagogical course is arranged with special reference to the fact that the teacher needs, first of all, to be familiar with the history and literature of his country, and with their relation to that of the mother country. History will be taught as consisting of a great deal more than a mere succession of events. The reciprocal influences operative between constitutional law and public opinion, and the effect that each produces upon the other will be constantly kept in view in studying the history of the United States as well as that of England.

At least one foreign language must be pursued through the whole course. If a modern language, it must be studied not less than one year; if an ancient language, not less than two. The basis of this study is the two years of preparatory Latin. A limited amount of interchange between the three courses will be permitted in those studies that are not essential to any particular course. A limited number of electives will also be placed at the option of the student; but he will in some degree be guided in his choice by the advice of the Faculty. The amount of required work will average from fifteen to nineteen hours per week, and may vary slightly with different classes. The amount of work laid down for the pedagogical course is, therefore, no greater than for either of the other courses.

Rhetorical work in English is required throughout the entire course, and much stress is laid upon this part of the student's work. In Greek, some portion of the New Testament and Greek History are required in addition to the above; in connection with Latin, Roman History. A fuller statement in regard to all departments will be found in another part of this catalogue.

Ohio University.

ORIGIN OF THE UNIVERSITY.

The existence of the Ohio University was provided for as early as 1787, in the purchase made from the Government of the United States by the Ohio Company of Associates. By the contract between these two parties, two townships of land were set apart for the purpose of a University, and placed under the care of the Legislature of the State. The University was organized under an act of the Legislature passed in 1804. Its Trustees are appointed by State authority, and the Governor of the State is *ex officio*, a member of the Board.

LOCATION.

Athens, the seat of the University, is situated in the southeastern part of the State. It is easily accessible from the east and west by the Cincinnati, Washington & Baltimore Railroad and its branches; from the central and northern portions of the State by the Columbus, Hocking Valley & Toledo, and Kanawha & Ohio Railways. By these routes it is about one hundred and sixty miles east from Cincinnati, and seventy-five miles southeast from Columbus.

The lover of natural scenery cannot fail to be charmed with its picturesque surroundings. The winding valley of the Hockhocking and the wooded hills beyond, present a series of lovely views from the University, while the wide prospects, as seen at certain seasons from some of the neighboring summits, are seldom surpassed in quiet and varied beauty.

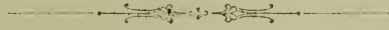
The site of the University buildings is a spot of unusual attractions. The buildings occupy a slight elevation extending east and west across the grounds. On the north front lies a park of about four acres, which contains a grove of fine forest trees, skirted along its northern limit by a row of magnificent elms. That portion of the grounds lying in the rear of the buildings is set apart for recreation.

THE BUILDINGS.

These are four in number. The main building was erected in 1817, and is the oldest college edifice, as the University itself is the oldest institution of learning, northwest of the Ohio river. * This venerable structure, made dear to many by a thousand strong and tender associations, and to many more by the names of eminent men who have studied or taught within its walls, has recently been remodeled, and, while retaining the same general proportions, is, to all intents, a new building. It is admirably planned and well finished. With its slate roof and massive cornice, its lengthened windows and handsome colors, its convenient arrangement and pleasant appointments, it will compare favorably in appearance and in adaptation to its purpose, with most college buildings in the west.

OHIO UNIVERSITY.

SUPPLEMENT TO CATALOGUE.



The following additions and changes are to be noted :

ANNA APPLETON LANE,

Instructor in Drawing and Vocal Music,
has been added to the Faculty.

DWYER, ORVILLE F.,

WOODWORTH, CARLOS A.,

are members of the Freshman Class.

HENRY, JOHN L.,

MAUCK, ROSCOE, J.,

SCOTT, GUY,

are members of the Third Preparatory Class.

The following names should be added to the list of pedagogical students on p. 12 :

BARTON, ANNA R.,

LEONARD, ALBERT,

REED, GEO. W.,

WOODRUFF, EDITH,

DOUGLAS, STEPHEN A.,

MCGLENEN, D. W.,

HOLCOMB, HOWARD K.,

ROBERTS, FRANK H.,

SCOTT, WILLIAM C.,

CARRICK, CHARLES M.

DOWD, RALPH P.,

BLAKE, CHARLES F.,

AIKIN, MINNIE E.,

LEE, H. EVA.

The name of

PROFESSOR MEES

should stand at the head of the Department of Natural Science on p. 28.

The name of

MURLAND C. BAKER, B. S., - - - - - Class of '82,

should be added to the Executive Committee on p. 32.

The two wing buildings contain the dormitories, and will accommodate about sixty students. The rooms afford cheap and comfortable lodgings for young men who, for any reason, prefer dormitory life to residence in a family. The west wing contains, also, a preparatory recitation-room. The room for many years used as a chapel has been provided with suitable furniture, and is now occupied as a school-room.

The new building stands on an eminence at the western side of the campus. In design it is unique and elegant; the material is brick, with cut stone trimmings. Its dimensions are forty feet in width by seventy-six feet in length, and two stories in height. It has two fronts, one on the west, towards Court street, which is the principal street in the town, and one on the east, towards the main building. The first floor contains the chapel or assembly hall, two corridors and stairways, and a waiting room. The second floor contains two society halls, with a committee-room attached to each. This building has been occupied since the fall of 1883.

COURSES OF STUDY.

Such courses of study have been adopted as experience has proved to be best adapted to the purposes of liberal education. The classical course, in fullness and arrangement, will compare favorably with that of the best institutions. The philosophical course is so arranged as to meet the wants of those who may prefer to study modern languages and English branches instead of Greek, for which French, German and English are substituted.

The pedagogical course is intended to fit young people for the profession of teaching. A fuller statement of its aims and methods will be found in another part of this report.

Those who are able to attend for a short time only may take a select course, provided the studies they wish to pursue are such as they are qualified to take up with advantage. But no student will take a study to which he has not been assigned, or discontinue a study, without permission obtained from the faculty.

No students, except Seniors, and those taking a select course, are permitted to recite in the Senior studies of the third term, and the Senior examinations of the third term are limited to the regular Senior studies of that term.

LIBRARY AND READING-ROOM.

The several libraries connected with the University have been combined and placed under one management, for greater convenience. The number of volumes exceeds seven thousand, of which about fifteen hundred are new. The united library affords to students the means of reference to standard authorities in almost every department of knowledge, and an opportunity to become acquainted with the best literature of the present and former times. The reading-room is supplied with about fifty periodicals—American, English, German and French. It is open daily for reading and reference, thus affording to students the means of maintaining a general acquaintance with current questions and events, as well as with the literature and science of the day. The most important books of reference are also kept in the reading-room, where they are always accessible. The library and periodical lists are growing from year to year. The societies have a fund for this purpose, and the Legislature makes annual appropriations.

APPARATUS AND CABINET.

Much valuable apparatus has been procured for the various departments of mathematics, astronomy, physics and chemistry; and these subjects are illustrated by experiments. A new chemical laboratory has been provided, which contains working tables supplied with gas and water, and affords every facility for practical work.

Several thousand dollars of recent State appropriations have been expended in the purchase of apparatus for the department of chemistry and physics. In the selection, special reference has been had to laboratory work by the students themselves. Additions are being constantly made to the apparatus. A fine set of surveying instruments of the most approved kind has recently been purchased for the use of students in field work. The cabinet affords important aid in the study of mineralogy and geology. But we are greatly in need of further contributions thereto, and to this end the assistance of the friends of the institution is greatly desired and earnestly solicited.

LITERARY SOCIETIES.

There are two literary societies in the University—the Athenian and the Philomathean. The members have opportunity to exercise themselves in declamation, composition and debate, and to become familiar with the modes of conducting business in deliberative assemblies. The work of these societies forms a valuable part of college training.

The new halls, on the second floor of the chapel building, are now completed and occupied. They are convenient, symmetrical, tasteful and elegant. The members of the societies have been able, by the generous aid of former members, to furnish them in a manner befitting the place and the purpose.

LECTURES.

A course of lectures is delivered every winter by members of the faculty and other persons on subjects of general interest. These lectures are a means of much useful and interesting information. The following list contains the lecturers and their subjects for the present year: Sup't. John Hancock, "Shakespeare;" Sup't. Elmer S. Cox, "Emerson;" Sup't. J. J. Burns, "The Reading Habit;" Mr. John P. McLean, "The Conquest of Mexico," and "The Wonders of Geology;" Dr. W. H. Venable, "The Humor and Pathos of School Life;" Mr. Edward H. Bemis, of Springfield, Mass., six lectures on economic subjects; Prof. Albert H. Tuttle, "The Great Scientists."

METHODS OF INSTRUCTION.

Instruction is given both by recitations and lectures. The constant aim in both is to awaken interest in study, to aid in the acquisition of knowledge, and to develop the powers of thought and communication.

Lectures are delivered by the Professor of psychology during the second term on psychology, and during the third term on the history of philosophy; by the Professors of ancient classics on the language, literature and history pertaining to that department; and by the Professor of natural science on chemistry, geology and astronomy.

The classes in botany and geology make excursions into the surrounding country, in order to collect specimens and derive scientific knowledge from original sources. The class in surveying has practice in the use of instruments by actual work.

ADMISSION.

Applicants for admission must present satisfactory testimonials of good character; and students coming from other colleges must present certificates of honorable dismission.

Examinations for admission are held on the day preceding the beginning of the college year, and on the first day of the second and third terms of the year. Candidates will, therefore, please govern themselves accordingly.

Candidates for advanced standing are, in all cases, examined to ascertain their thoroughness and proficiency; but certificates from other institutions will be accepted for the *amount* of work done in the classics.

In exceptional cases students are admitted to classes for a few weeks on trial without examination, provided the Professors in charge are reasonably certain that they can maintain their standing.

Ladies are admitted to all departments of the University on the same terms and under the same conditions as those prescribed for young men.

Students who have done the full amount of prescribed work in the preparatory department, except the Greek, will be admitted to the Freshmen class; this can be taken afterward, and the course leading to A. B. completed in the usual four years.

DISCIPLINE.

Entering the University will be considered a pledge to obey its rules and regulations. These are few and simple, appealing to the student's self respect and sense of personal responsibility.

A record is made of the daily work of each student. When the standing of the student, as shown by this record and examination, falls below a certain mark, he must review the study.

Records are also kept of each student's deportment. A low standing on either record is followed by private admonition, and notice is given to the parent or guardian.

Whenever the conduct of a student is such as to indicate that he is unfit to be a member of the University, either because of immorality or because of habitual neglect of his college duties, he will be dismissed. But, in the latter case, his parents will first be requested to withdraw him, and if not withdrawn within a reasonable time, he will be dismissed.

RELIGIOUS INFLUENCE.

Students are required to be present at prayers in the chapel every morning, unless excused by the Faculty, and to attend public worship on the Sabbath; but the choice of the place of attendance is left with the student or his parents. A student's prayer-meeting is held once a week, at which attendance is optional. The University is not sectarian, and no effort is made to inculcate the doctrines of any particular creed or denomination; but the utmost care is taken to promote sound and healthy religious sentiments.

DEGREES.

The degree of Bachelor of Arts is conferred on those who finish the entire classical course and pass satisfactory examinations. The fee is ten dollars.

The degree of Master of Arts is conferred, on the payment of ten dollars, upon every Bachelor of Arts of three years' standing, who has sustained a good moral character and has pursued professional or scientific studies during that period. The application must be made in person or by letter at least one day before commencement.

The degree of Bachelor of Philosophy is conferred on those who complete the philosophical course.

The degree of Master of Philosophy is conferred on Bachelors of Philosophy of three years' standing, on the same conditions as those for the degree of Master of Arts.

EXPENSES.

Tuition in preparatory department, per term.....	\$6 00
Tuition in college department, per term.....	10 00
Contingent fee in either department, per term.....	3 00
Rent of room in University, if taken, per term	\$4 to 6 00
Tuition per year in the preparatory department, if paid in advance.....	15 00
Tuition per year in the collegiate department, if paid in advance.....	25 00

All tuition bills must be paid during the first thirty days of the term. No exceptions can be made to this regulation.

A fee of one dollar is charged for all private examinations, except for entrance, unless the candidate is excused by a vote of the Faculty.

One student from each county of the State is admitted free of charge for tuition. Any one desiring to have the benefit of a county scholarship, must receive his appointment from the auditor and commissioners of the county, and obtain from them a certificate stating that he is of good moral character and an actual resident of the county from which he is sent.

All students, whether they hold a scholarship or not, are charged room rent and contingent expenses, and are held liable for any damage that may be done to their rooms.

Board can be obtained within a convenient distance of the University at \$2.75 per week. By forming clubs, students may board at \$1.75 per week. Those students whose circumstances require it are allowed to board themselves, by which means their expenses may be still further reduced; but this plan is not recommended, because liable to be prejudicial to health.

The actual cost of an education at the University will depend very much upon the disposition and habits of the student. The necessary cost is very low—as low as at any other institution affording equal advantages. It is earnestly recommended to parents not to furnish their sons or daughters with extravagant means. The scholarship and character of a student are often injured by a free indulgence in the use of money. Whatever is beyond a reasonable supply exposes him to numerous temptations and endangers his success and respectability.

ELECTIVES.

Considerable choice will be allowed to students at the end of the Sophomore year; a few studies are optional even earlier in the course.

All the Greek and all the Latin of the Sophomore year is optional. Two terms of English Literature are required in the Classical and Philosophical

Course; in the Pedagogical Course, one additional term of American Literature is required. But one term of the History of Philosophy, and one term of Psychology will be required of the students in the two former courses, but the Pedagogical Course must be followed as laid down in the scheme. No mathematics will be required after the first term of the Sophomore year, except of those who take advanced Physics. One term of Physics, one term of Chemistry, and one term of Laboratory Practice, is elective. An additional term of Astronomy may be taken instead of Geology. It is to be remarked, however, that these electives are not offered altogether without conditions. A proper sequence of studies must be kept in view. Regard will also be had to the time at the disposal of the teacher and to the number of students taking any particular elective. In all cases the student is required to give notice in writing to the President, during the preceding term, of the elective he wishes to take; and he is advised to select two or more in the order of his preference, so that when it is found impossible to provide for the first choice, the second or third in order may be considered. All regular students will be required to take not less than sixteen hours of class work per week. Further information may be found under the several departments.

POST-GRADUATE STUDIES AND DEGREE.

The degree of Doctor of Philosophy will be conferred on persons who give evidence to the faculty of possessing conspicuous scientific attainments. Such evidence may consist either in the written or printed work of the candidate, or in the examinations which he undergoes before the faculty, or both. A thesis will, in all cases, be required; and it must be submitted at least six weeks before commencement. Great stress is laid upon the fact that no mere mastery of other men's labors, however complete, will entitle a candidate to the degree. He must give evidence of possessing not merely a good measure of natural ability, but that kind of scientific training which qualifies him to be an original investigator in his chosen department.

No definite course of study is here prescribed, because the object of the examination will be to test the candidate's acquaintance with his subject, rather than with the writings of the various authors upon that subject; nevertheless the faculty will be glad to correspond with prospective candidates, and will cheerfully make such suggestions as the circumstances may demand. A reading knowledge of at least one modern language will be an indispensable requisite. The fee for the diploma is twenty-five dollars.

DETAILED STATEMENT OF THE DEPARTMENTS OF INSTRUCTION.

POLITICAL SCIENCE.

PRESIDENT SUPER.

Instruction in Political Economy and the Principles of Civil Government will hereafter be given, both in the collegiate department and in the pedagogical course of the preparatory department. The former of these two branches is studied by the Juniors, who recite it three hours a week during the second term, and two hours a week during the third term. President Chapin's recent edition of Wayland's Political Economy is the book used in class, though it serves for little more than the definition of terms, and to indicate the order in which the various branches of the subject will be considered. The increased attention now given to this theme by the public, the numerous books and popular articles that are constantly coming from the press, and especially its relation to the larger subject of sociology, renders unprofitable the use of a textbook to any great extent. Yet the standards, as we may call those works that have laid the foundations of political economy, are frequently referred to, and the methods of investigation discussed either with dissent or approval. A right understanding of the questions arising from the subjects connected with this department is regarded as of the highest moment to those who will hereafter become members of the body politic; and no pains are spared to equip them for a right understanding of the social problems in the solution of which they may hereafter be called upon to assist.

The *Constitution* of the United States is studied by the Seniors in the third term. Its growth and development, and especially its relation to that of England are made prominent subjects of investigation. Andrews' Manual is used as a general guide, but Cooley's Principles of Constitutional Law, Hallam's Middle Ages (chapter VIII), Hallam's Constitutional History of England under index titles, "Constitution" and "Constitutional Law," Lieber's Civil Liberty and Self-Government, and other standard works are used for reference.

MATHEMATICS AND ASTRONOMY.

PROFESSOR HOOVER.

The course in pure Mathematics embraces ten terms, distributed as follows: Algebra, 4 terms; Geometry, 2 terms; Trigonometry and Surveying, 2 terms; Analytic Geometry, 1 term; Calculus, 1 term. Of these, four terms, including Algebra to Series and Plane Geometry, are required for admission to the Freshman class; the remaining six terms are included in the College Department, covering the Freshman and Sophomore years.

In teaching the pure mathematics, especial attention is directed to the value of the study as a means of training the logical faculties. Constant stress is laid upon the steps of reasoning which underlie the various processes; and

it is insisted that the principal business of the college student of mathematics is to apprehend these clearly. The power to apply the principles is tested by a wide range of exercises drawn from various sources and adapted to the capacity of the student.

A part of the Spring term in the Freshman year is devoted to the subject of land surveying and to other applications of Trigonometry. This work is important as giving good examples of the vast utility of mathematical science in its practical applications. The department is in possession of an excellent set of surveying instruments, including a transit, level, rod, and other necessary appurtenances. These are in frequent use by the students. Post-graduate work, as follows, is now offered: Differential equations, two terms, three hours per week; Mathematical Optics, one term, three hours per week; Astronomy, two terms, two hours per week; Least Squares, one term, two hours per week; Quaternions, one term, three hours per week. Some students have already availed themselves of this opportunity to do advanced work in mathematics.

GREEK.

PROFESSOR SUPER.

It is the aim of this department not only to teach students to read the authors commonly read in colleges, but also to make them acquainted as far as possible with the literature and life of the ancient Greeks. In teaching the language, especially that of Homer, constant attention is called to the words related to other languages, particularly Latin, German, and English, and the laws of consonantal mutation are explained. Especial prominence is given, as the student progresses, to the following points: First, forms; second, vocabulary; third, relation to cognate languages; fourth, literature and history. The ear is regarded as equally important with the eye in the interpretation of words. When possible, some entire work of an author is read, as it is thought a more lasting and more satisfactory impression will thus be made upon the mind of the student than by the use of selections only.

It is a well established principle in the study and teaching of the ancient languages that they should be made as far as possible, the basis of a study of antique life. The Greek language embodies the experience of the most remarkable people of antiquity, a people whose achievements in literature, in the arts and in government have been, and doubtless will ever continue to be, inexhaustible sources of profitable instruction. It is here claimed that a study of the Greek language, together with all that should properly be taken in connection therewith, will contribute the most important element of a liberal education.

Before admission to the college class in this department, the student must be fairly familiar with the Greek grammar, and have read three books of the Anabasis and three books of Homer's Iliad.

During the past year the Freshmen read about one hundred pages of Herodotus in Goodwin's Greek Reader, nearly the same number of pages in Winans' edition of Xenophon's Memorabilia, and the Apology and Krito of Plato entire.

The Sophomores read the Clouds of Aristophanes, the Agamemnon of Aeschylus, excepting some portions of the chorus, and three hundred chapters of the De Corona. The same Greek text is not generally read during two successive years.

Works of reference : Hadley's and Goodwin's Greek Grammars, Goodwin's Greek Moods and Tenses, Liddell & Scott's Greek Lexicon, Anthon's and Smith's Classical Dictionaries, Autenreith's Homeric Dictionary, Ginn & Heath's Classical Atlas.

Students who wish to pursue the study of Greek beyond the regular course can be accommodated with three exercises per week for three terms. The subjects to be studied or the authors to be read to be selected by the professor. One term can also be given to the Introduction to Comparative Philology.

PEDAGOGICS.

PROFESSOR GORDY.

It is the aim of this department to prepare students for the profession of teaching. Such preparation requires (1) a vivid conception of the true end of education; (2) a knowledge of, and practical acquaintance with, the right method to be used in attaining that end; (3) a knowledge of the principles upon which those methods are based; (4) a true conception of education values; (5) a broad range of scholarship and general culture. Every opportunity is improved to impress upon students the fact that the object of education is not primarily the communication of knowledge, but the training of faculty, and these faculties not merely or chiefly the intellectual, but the emotive, the volitional, and the moral. It is a prominent object of instruction in the history of education to make the history of nations illustrate on a grand scale the fact that defective and stunted types of civilization are largely due to false educational ideals. The belief is that students will be helped in this way as they can be in no other, to a true conception of what education should be, and to a realization of its transcendent importance. It is an equally prominent object of instruction in the history of education to help students to gather from the theories of the great educational reforms those principles which may fairly be claimed to have universal validity, and to have a place in the science of pedagogy. And as far as practicable, students are sent to the masterpieces of these educational reformers rather than to digests of their theories. Thus Plato's "Republic," Pestalozzi's "Gertrude," Rousseau's "Emile," and Spencer's "Education" are critically examined in this course. And as a further preparation for the science of education, psychology is studied with great care. And after a careful and critical study of the history of education and psychology has familiarized students with the true idea of education and the principles upon which intelligent efforts to attain it must be based, instruction is given in the science of education—which is but the systematic and orderly statement of the principles with which at that point students are already familiar—and also in methods; and as far as possible the practical acquaintance of students with methods is tested by having them teach under the direct supervision of the university.

If the primary end of education is development of faculty rather than the communication of knowledge, the question which Spencer regards as first in logical order in the theory of education, "What knowledge is of most worth?" is not first or even second. The question is, What faculty is of most worth? What stress shall be laid upon the culture of the various faculties of the mind in order to attain the true end of education, the symmetrical development of the entire man? And the second is, What is the education value of the various

studies in the curriculums of our schools and colleges? In other words, What is their capacity, when rightly studied, to contribute to this end? This is deemed an important part of the theory of education, and the attempt is made to give students so definite an idea of it as its great difficulty and complexity admit.

And no opportunity is neglected to impress upon students the fact that the highest success possible to the teacher cannot be obtained by the pedant, however scholarly he may be, and however profoundly he may have studied the science and art of education. The effort is constantly made to make them feel that to succeed as teachers, they must be men with a broad range of sympathies, interested in all that concerns men.

For the present, Psychology, Ethics and the History of Philosophy will be regarded as belonging to this department. Students have also the privilege of taking Logic three terms, two hours per week, and Metaphysics the same.

• RHETORIC AND ENGLISH LITERATURE.

PROFESSOR SUDDUTH.

The intention is to make the study of Rhetoric subserve not only the practical purposes of forming a correct style in composition, but also to make it the basis of a critical study of English literature. To this end, after some preliminary study of the general principles of Diction and Construction, the student goes directly to the works of the masters in the several departments of Description, Narration and Exposition, studies their models, and strives to analyze their methods. The results of these studies are compared and discussed in the class room, are embodied in theses, written by the students, and are finally put to the test in the work of real composition.

The Freshman and Sophomore classes meet weekly for rhetorical work. Two themes per term are required from each member of the Junior and Senior classes. The Juniors and Seniors read their productions before the college.

The foundation for the work in English Literature is laid in the study of Rhetoric, and the same method substantially is pursued. The object is to make available in the class-room the rich resources of this literature, both for discipline and for culture. The students read critically standard literature of the present and past. They compare and discuss in class their respective estimates of both the style and the content of individual authors, and from this work they deduce the conclusions which they afterwards elaborate into formal critiques, to be again presented to the class, and discussed and compared with the judgments of authoritative literary critics.

The work of the department is concluded with a historical survey, in order of time, of the various fields and epochs passed over during the course of study, thus unfolding to the student the process of the germination and growth of the literature of his native tongue.

The following chronological grouping of the principal authors studied in the course may be of service to the student in guiding him in his reading, and in selecting books to bring from home:

- I. Chaucer and Early English.
- II. Spenser, Shakespeare and Bacon.
- III. Milton, Addison and Swift.
- IV. Wordsworth and Keats; Johnson, Burke and Lamb; Goldsmith, Scott and Irving.

V. Longfellow and Tennyson; Carlyle, Macaulay, Emerson, Ruskin and Mathew Arnold; Hawthorne, Thackeray and Dickens.

The following electives are offered in this department :

- (1) Anglo-Saxon—Sweet's Reader.
- (2) Dramatic Literature—Schlegel.

Works of reference—Taine's History of English Literature, Richardson's History of American Literature, Morris' Historical Grammar, Morris' Specimens of Early English, and Skeats' Etymological Dictionary.

NATURAL SCIENCE.

The instruction in this department is designed to cultivate in the student habits of observation, power of generalization, to give him a general knowledge of the methods employed in the study of natural phenomena, and to suggest the practical application of the information thus gathered. The course is so arranged as to give the students a thorough introduction to representative Physical and Biological Sciences, it being deemed wiser in an elementary course to confine their attention to a few sciences in which thorough work can be done than to attempt to make them acquainted with all the subdivisions usually included in curricula.

Physics.—In the Preparatory department, one term is devoted to Elementary Physics, comprising Laboratory practice, Recitations from text-books and Lectures on special subjects, such as Units, Physical Constants, etc. This course will, in addition to laboratory experience gained by students, be fully illustrated by experiments—an excellent assortment of apparatus being available.

In the Pedagogical Course the character of the work is modified to suit special requirements. Students are required to give lessons to the whole class illustrating all principles by apparatus constructed by themselves.

In the Junior year, the more advanced study is continued through the three terms—Daniell's text-book being used as a guide, supplemented by lectures on Applied Physics. Our laboratories are supplied with the best apparatus for illustration as well as research—additions are annually made. The electric light plant is now in perfect operation, and we feel that the University offers exceptional opportunities for the study of Physical Science. Candidates for a degree who begin the study of Physics will be compelled to continue it throughout the three terms. As Electives and Post-graduate work we offer special courses in Physical Optics, Physical and Electric measurements, Acoustics, the Physical and Physiological Theory of Music.

Chemistry.—The work in the Preparatory department is of the same general nature as in Physics. The students enter the laboratory and begin practical work the first day, and continue through the entire course to gain knowledge for themselves rather than mere information based on the authority of others. It is believed that discipline of this character is the most valuable to students. During the Junior and Senior years, the study is continued in the same manner with special reference to Theoretical Chemistry and the more modern generalizations. The same regulations governing the study of Physics apply to Chemistry. Electives and special courses in Chemical analysis, Spectrum analysis, Medical chemistry and chemical Technology are provided. Our chemical laboratory also is excellently equipped and complete.

Botany—Structural, Physiological and Systematic Botany are practically taught, the classes being divided into sections, so that each section spends at least one hour a week in laboratory work using the microscope (a sufficient

number of the very best having been recently purchased) when occasion requires. The flora of the region is especially rich, offering the most varied material for study.

Physiology.—The second term in the Sophomore year is devoted to this study, the instruction being made as thorough and profitable as possible by demonstrations with the microscope, dissections, experiments, and the excellent models of Ausoux, recently purchased. Special lectures on Hygiene are given in the course.

Physical Geography.—This study is considered as one of the most important; the instruction is therefore made as thorough as possible, an understanding of the Physical and Natural History of the earth being insisted upon rather than a mere rehearsal of facts.

Geology.—The locality is most favorable for study in this department, as the region abounds in minerals, fossil remains and exposures of strata in railroad cuts, mines and gullies. To points of interest excursions will frequently be made.

LATIN.

PROFESSOR EVANS.

Admission into the Freshman class is granted upon passing an examination in the first four books of Cæsar's Gallic War; seven of Cicero's Orations including the four against Catiline; the first six books of the Æneid, with the Prosody; and in the translating, into Latin, of English sentences based upon the vocabulary and principles of the first thirty lessons of Allen's introduction to Latin Composition. But equivalents from other text-books may be substituted for the requirement here named.

In the college classes, we aim to make the student able to translate with readiness, at sight, and Latin based upon the vocabulary of the portions which are laid down in our course.

Remembering that an accurate and refined use of the English is not only an elegant accomplishment, but, also, the means of superior power, we aim, in the preparatory course, to make every Latin recitation an English language lesson, by requiring, from the beginning, the rendering of Latin idioms by pure English idioms, and by insisting upon a selection of the most fitting words for the rendering of Latin ideas; careful attention is also given the subject-matter—the historical and mythological references, the derivation, the construction, and the history of words, the comparison of Latin and English idioms and constructions, etc.

The work of the class-room is mostly on the recitation plan, in which the students render into English portions of the Latin text which they have studied, and into Latin, English that they have studied; also, at frequent intervals, they are required to translate, without previous study, some text which is selected for that purpose at the time.

During the Sophomore year, the history of Latin Literature, the domestic, political, religious, social, and military customs of the Romans are studied and discussed, and the styles of the authors that have been read are compared.

Lectures are occasionally given on the Romans' mode of thinking, the development of the Latin language, its relation to other languages, and on other kindred subjects.

Works of reference: Harkness', Allen and Greenough's, and Gilder-sleeve's Latin Grammars, Harper's Andrews' Latin Lexicon, Anthon's and Smith's Classical Dictionaries, Ginn & Heath's Classical Atlas. Post-graduate work similar to that offered under Greek is also offered in this department.

ELOCUTION.

MISS DONNALLY.

The design of this department is: First—to improve and develop the voice to its fullest extent of beauty, power, and flexibility. For however good the natural voice, it always possesses marvelous capacity for improvement. Indeed one may say of the uncultivated voice as Addison has said of the human soul, that “it is like the marble of the quarry which shows but a small part of its beauty until the skill of the polisher brings out the colors, makes the surface brilliant as the crystal, and discovers every ornamental cloud-spot running through it.”

Second—to adapt it to the correct and natural utterance of all thought, sentiment, and passion. The student in gaining control of the voice in the expression of all the emotions, unconsciously to himself overcomes that constrained, awkward bearing, which in many cases arises from the feeling that he does not know *how* to do that which is required of him.

Third—to advance the general literary cultivation of the student. The proper study of a composition necessary to give it vocal expression leads the student to penetrate more deeply into the intent of the author than a silent perusal ever can. A comprehensive and correct study of oral expression can not, therefore, fail to confer a keener appreciation of the powers and beauties of the written language, and hence to a generally increased love of the best in literature.

MODERN LANGUAGES.

MISS EBERT.

It is our aim to bestow as much and careful attention upon the modern languages as their importance in a liberal education demands. One year of German, with four recitations per week, is required of the students in the Classical Course; and it is no very difficult matter for those who have received the benefit of a drill in the ancient languages to acquire in this time the general principles of the language, and to read a few of the German literary master-pieces.

In the Philosophical Course the students begin a modern language earlier and advance more slowly; they have to acquire not only the language before them, but also the general principles of linguistic study. Our object is to secure three things; facility in translation at sight, and as wide a range of reading as is possible in the time allowed; some study of the literature of each language; and practice in translation from English into the foreign tongue, with a training of the ear by conversation. Emphasis is, however, placed on translation, a large vocabulary for reading being thought preferable to a limited facility in speaking. Conversational readiness is not the sole or even chief end and aim of linguistic study, and, while every effort is made to train the ear and

tongue of students, we do not sacrifice to that the higher discipline and culture which result from the careful study of literary masterpieces, and from the habit of reproducing accurately and well, their thought in the student's own vernacular. The work for the past year has been as follows:

GERMAN.

- FIRST TERM. { Grammar, Otis.
 { Hauff, Das Wirthshausim Spessart.
- SECOND TERM. { Forty pages of Studien and Plaudereien.
 { Schiller's Wilhelm Tell.
- THIRD TERM. { Lessing's Minna von Barnhelm.
 { Goethe's Faust, written exercises from English into
 German.

The more advanced students completed Faust, read selections from Heine's prose, and learned by heart the rather long comedy of Der Studentenstreich, by Franz Bonn.

FRENCH.

- FIRST TERM. { Grammar, Ploetz and Noeroth.
 { French Reader begun.
- SECOND TERM. { Reader and Grammar finished.
- THIRD TERM. { Voltaire's Charles XII.
 { French Essays.

This work was supplemented by the learning of anecdotes, poems, and a small manual of conversation.

A limited amount of post-graduate work is offered in this department, viz: the History of the German Language, one term; the History of the French Language, with special reference to its connection with the Latin, one term.

PREPARATORY DEPARTMENT.

ELI DUNKLE, A. M., *Principal.*

This department is designed to prepare students for the regular course of the college. Students are also received who may wish to pursue elementary studies, even though they may have no intention of entering upon one of the higher courses.

Candidates for admission to this department must furnish satisfactory evidence of good character, and must pass examination in geography, arithmetic as far as percentage, English grammar as far as syntax, and all studies of the courses lower than those which they wish to pursue. Much of the instruction is given by the regular college professors.

Persons who have certificates from county examiners in Ohio will be admitted without examination in the subjects named in the certificates. But students who expect to graduate from the Normal Department must give evidence that they are thoroughly familiar with the common school branches. Opportunity is offered every term for reviewing some or all of these. Additional information of interest, to those who contemplate entering this department, will be found in other parts of this catalogue.

